

HTKS TASK SCRIPT

Administer the task while seated; the child should stand, about 3 feet from you, throughout the entire task. The person symbol indicates to demonstrate the correct body motions.

If the child produces the correct response immediately, score the item “2”. If they self-correct right away, without prompting, score the item “1”. If they do not touch the correct part of their body at all, score the item “0”.

Copy Practice:

**Now we’re going to play a game. The game has two parts. First, I want you to copy what I do.
Touch your head.**

Wait for the child to put BOTH his/her hands on head.



Good! Now touch your toes.

Wait for the child to put his/her hands on toes.

Good!

Repeat the two commands with motions again, or until the child imitates you correctly. (*keep having child copy*)

Touch your head.

Touch your toes.

Now we're going to be a little silly and do the opposite of what I say. When I say to touch your head, *instead* of touching your head, you touch your toes. When I say to touch your toes, you touch your head. So you're doing something different from what I say.

A1. What do you do if I say "touch your head"?

Circle child's response on the code sheet.

- If s/he hesitates or responds incorrectly, say:
Remember, when I say to touch your head, you touch your toes, so you are doing something different from what I say. Let's try again. Repeat A1 again.
- If s/he responds correctly, say and proceed to A2:
That's exactly right.

**If a child says an
answer say:
Show me**

A2. What do you do if I say "touch your toes"?

- If s/he hesitates or responds incorrectly, say:
Remember, when I say to touch your toes, you touch your head, so you are doing something different from what I say. Let's try again. Repeat A2 again.
- If s/he responds correctly, say and proceed to B2:
That's exactly right.

Circle child's response on the code sheet.

You may re-explain (use EXPLANATION above) up to three times in the TRAINING (A1-A2) and PRACTICE (B1-B4) sections. If you have already given two explanations during the TRAINING questions, then you may correct them only once more in the PRACTICE items. If the child cannot do the task after the third explanation, administer the 10 test items anyway.

PART I PRACTICE:

- B1. **Touch your head**
- B2. **Touch your toes**
- B3. **Touch your head**
- B4. **Touch your toes**

You may use any of the remaining retraining (up to 3 total on both rules and practice) on the practice:

Remember, when I say to touch your toes (head), you touch your head (toes), so you are doing something different from what I say. Let's try again.

PART I TESTING:

We're going to keep playing this game, and you keep doing the opposite of what I say.

If the child does not understand the task, you will have gone through the directions at most four times (once at the beginning, and up to three times in the TRAINING and PRACTICE sections). **DO NOT explain again after testing begins.**

- 1. Touch your head
- 2. Touch your toes
- 3. Touch your toes
- 4. Touch your head
- 5. Touch your toes
- 6. Touch your head
- 7. Touch your head
- 8. Touch your toes
- 9. Touch your head
- 10. Touch your toes

PART II TRAINING:

Administer Part II if child responds correctly to 5 or more items on Part I of the task, or if child is in kindergarten or beyond.

Ok, now that you've got that part, we're going to add a part. Now, you're going to touch your shoulders and your knees. First, touch your shoulders.

Touch your shoulders; wait for the child to touch his/her shoulders with both hands.

Now, touch your knees.

Touch your knees; wait for the child to touch his/her knees with both hands.

Repeat with four alternating commands (no demo) until the child has imitated you correctly or it is clear the child does not comprehend the task.

Touch your shoulders

Touch your knees

Touch your shoulders

Touch your knees

Ok, now we're going to be silly again. You're going to keep doing the opposite of what I say like before. But this time, you're going to touch your knees and shoulders. When I say to touch your knees, you touch your shoulders, and when I say to touch your shoulders, you touch your knees.

C1. What do you do if I say "touch your knees?"

- If response is correct, say and proceed to D1:

Good job! Let's practice.

- If the response is incorrect, say and proceed to D1:

Remember, when I say to touch your knees, *instead* of touching your knees, you touch your shoulders. I want you to do the opposite of what I say. Let's try again.
Repeat C1 again.

**If a child says an
answer say:
Show me**

PART II PRACTICE:

- D1. **Touch your knees**
- D2. **Touch your shoulders**
- D3. **Touch your knees**
- D4. **Touch your shoulders**

You may use any of the remaining retraining (up to 3 total on both rules and practice) on the practice:

Remember, when I say to touch your knees (shoulders), you touch your shoulders (knees), so you are doing something different from what I say. Let's try again.

- **If the child gets two or fewer correct, say:**

Remember, I want you to keep doing the opposite from what I say, but this time, touch your knees and shoulders.

Proceed to Part II test section. Do not explain any parts of the task again.

PART II TESTING:

Now that you know all the parts, we're going to put them together. You're going to keep doing the opposite from what I say to do, but you won't know what I'm going to say.

There are four things I could say.

If I say to touch your head, you touch your toes.

If I say to touch your toes, you touch your head.

If I say to touch your knees, you touch your shoulders.

If I say to touch your shoulders, you touch your knees.

Are you ready? Let's try it.

- | | |
|-----|----------------------|
| 11. | Touch your head |
| 12. | Touch your toes |
| 13. | Touch your knees |
| 14. | Touch your toes |
| 15. | Touch your shoulders |
| 16. | Touch your head |
| 17. | Touch your knees |
| 18. | Touch your knees |
| 19. | Touch your shoulders |
| 20. | Touch your toes |

After the child completes the task, say:

Thank you for playing this game with me today!

HTKS RECORD FORM

*If the child produces the correct response immediately, score the item “2”. If they self-correct (*see bottom of page 2) right away, without prompting, score the item “1”. If they do not touch the correct part of their body at all, score the item “0”.*

Part 1 TRAINING: (circle child’s response)

A1. What do you do if I say “touch your head”?		
0 (head)	1	2 (toes)

Retraining

A2. What do you do if I say “touch your toes”?		
0 (toes)	1	2 (head)

PART I PRACTICE: (circle child’s response)

	Incorrect	Self-Correct*	Correct
B1. Touch your head	0 (head)	1	2 (toes)
B2. Touch your toes	0 (toes)	1	2 (head)
B3. Touch your head	0 (head)	1	2 (toes)
B4. Touch your toes	0 (toes)	1	2 (head)

Retraining

****Retraining occurs only 3 times****

PART I TESTING: (circle child's response)

		Incorrect	Self-Correct*	Correct
21.	Touch your head	0 (head)	1	2 (toes)
22.	Touch your toes	0 (toes)	1	2 (head)
23.	Touch your toes	0 (toes)	1	2 (head)
24.	Touch your head	0 (head)	1	2 (toes)
25.	Touch your toes	0 (toes)	1	2 (head)
26.	Touch your head	0 (head)	1	2 (toes)
27.	Touch your head	0 (head)	1	2 (toes)
28.	Touch your toes	0 (toes)	1	2 (head)
29.	Touch your head	0 (head)	1	2 (toes)
30.	Touch your toes	0 (toes)	1	2 (head)

Total Points: _____

Number of 1 responses: _____

NOTE

***Definition of self-correction:** Mark "self-correct" on both the training and testing portion if the child makes *any discernible* motion toward the *incorrect* answer, but then changes his/her mind and makes the correct response. Pausing to think, not moving, and then responding correctly does *not* count as a self-correction.

PART II TRAINING:

Administer Part II if child responds correctly to 5 or more items on Part I of the task, or if child is in kindergarten or beyond.

Circle child's response:

<p>C1. What do you do if I say "touch your knees?"</p> <p>0 (knees) 1 2 (shoulders)</p>	Retraining
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PART II PRACTICE:

	Incorrect	Self-Correct*	Correct	
D1. Touch your knees	0 (knees)	1	2 (shoulders)	Retraining
D2. Touch your shoulders	0 (shoulders)	1	2 (knees)	
D3. Touch your knees	0 (knees)	1	2 (shoulders)	
D4. Touch your shoulders	0 (shoulders)	1	2 (knees)	

PART II TESTING: (circle child's response)

		Incorrect	Self-Correct	Correct
31.	Touch your head	0	1	2 (toes)
32.	Touch your toes	0	1	2 (head)
33.	Touch your knees	0	1	2 (shoulders)
34.	Touch your toes	0	1	2 (head)
35.	Touch your shoulders	0	1	2 (knees)
36.	Touch your head	0	1	2 (toes)
37.	Touch your knees	0	1	2 (shoulders)
38.	Touch your knees	0	1	2 (shoulders)
39.	Touch your shoulders	0	1	2 (knees)
40.	Touch your toes	0	1	2 (head)

Total Points: _____

Number of 1 responses: _____

HTKS SCORING

Each item is coded as follows (Ponitz et al., 2008):

0 = Incorrect response

1 = Any motion to incorrect response, but self-corrected to end with correct response

2 = Correct response

Final Score:

The task has begins with 6 practice items and between the first and second set of items there are 5 more practice trials. The final score is the sum of the first six practice items and the 20 test items. (Range: 0-52)